

WHY GRAPESEED?

**OVER 60,000 STUDENTS IN
770 SCHOOLS ACROSS 19
COUNTRIES RECOGNIZE THE
BENEFITS OF GRAPESEED.**

HERE IS HOW IT IS UNIQUE:

- Students learn faster due to GrapeSEED's practical focus on ways that language is used (functions) and the ideas it communicates (notions). It also speeds English language development through controlled vocabulary and a vertical phonics-based approach.
- Students speak clearly and naturally because GrapeSEED's immersive, innovative teaching methods target language communication.
- Students stay fully engaged through a fun, progressive, auditory and visual curriculum that features high quality original art and animation.
- Both students and teachers will succeed because GrapeSEED supports the teaching process with clear, comprehensive teacher and classroom materials, full professional training, and on-site and virtual teacher support.

GRAPESEED STUDENT OUTCOMES



1. ABILITY TO LISTEN, COMPREHEND, AND RESPOND

GrapeSEED students actively engage in a variety of oral language experiences to gain an increasing level of comprehension and aural skills.

Students are expected to:

- Distinguish and produce certain Standard English sounds, words, and greetings.
- Listen for different purposes (functions) such as to get information, solve problems, enjoy, and appreciate.
- Infer meaning by associating words with actions and pictures.
- Understand information given or questions asked by others.

2. ABILITY TO SPEAK CLEARLY

GrapeSEED students speak to different audiences using developmental vocabulary with increasing fluency and accuracy. Students are expected to:

- Engage in activities that demonstrate communication and language acquisition skills.
- Initiate conversation by employing newly acquired vocabulary and concepts (notions).
- Choose and adapt spoken language appropriate to the audience, purpose, and occasion.
- Gain increasing accuracy and appropriate word choice when speaking.

3. ABILITY TO READ AND UNDERSTAND

GrapeSEED students demonstrate phonemic awareness and vocabulary development. They learn to comprehend and ask questions about selections read aloud. Students are expected to:

- Develop vocabulary through meaningful exercises and concrete experiences.
- Develop vocabulary by discussing selections that are read aloud.
- Use knowledge of phonics to decode familiar English words.
- Read and understand almost all English words in their receptive vocabulary.

4. WRITING READINESS

GrapeSEED students develop the foundations of writing. Students are expected to:

- Learn to air write letters and numbers.
- Write each letter of the alphabet and demonstrate increasing control of penmanship.
- Write sentences dictated by the teacher.
- Revise and edit their own writing to make ideas clearer and more precise.



CORE COMPONENTS

Students learn vocabulary and language expressions through songs, action activities, chants, poems, and stories. New information is balanced with systematic review of previously covered information, providing the repetition that leads to fluency. GrapeSEED Repeated Exposure and Practice (REP) also deepens student learning and retention.

A TYPICAL GRAPESEED UNIT INCLUDES:

-) 3-4 Songs
-) 1-2 Chants
-) 2-4 Action Activities
-) Phonogram Cards
-) Vocabulary Picture Cards
-) 2-3 Shared Reading Poems
-) 1-2 Shared Reading Big Books
-) 3 Stories
-) 1 Story Dictionary
-) Writing Activities



CORE COMPONENTS cont.



SONGS

Songs are an effective way to teach new vocabulary and language expressions because they are easy and fun for most students. They are designed to introduce and reinforce vocabulary and language functions. GrapeSEED songs are combined with pictures and natural gestures, to help increase understanding of new language concepts.



CHANTS

Chants enable children to learn both what to say (the right words) and how to say it (the right voice inflection). They provide a fun, natural context for learning most language functions. Chants focus on asking and answering questions.



ACTION ACTIVITIES

Action Activities are designed to introduce, review, and reinforce important vocabulary words and language functions. They also provide relief for students who have been sitting for a period of time.

STORIES AND STORY DICTIONARIES

Reading stories engages students in discussion, which builds their ability to communicate and improves confidence. Stories also repeat and expand students' vocabulary and language functions. Each Unit includes a story dictionary, which reinforces the vocabulary words and language functions learned in the Unit.

th

PHONOGRAM CARDS

Phonogram cards help students learn the sounds of the English language, and how they come together to make words, which is the foundation for reading. Students are expected to air write and to learn the stroke order, name, and sound of each letter of the alphabet. As the Units progress, the students will work with multi-phonogram cards such as blends and digraphs to recognize that groups of letters can make a single sound.



VOCABULARY PICTURE CARDS

Vocabulary picture cards teach new vocabulary words and make it easy to learn the meaning of nouns, adjectives and opposites. They also enable teachers to make quick assessments of student progress on proper pronunciation and natural intonation.



BIG BOOKS AND POEMS

Shared reading teaches phoneme and phonogram awareness. Big books foster awareness of phonics principles, proper pronunciation, and natural expression, while also teaching high frequency words, and basic vocabulary words. Poems introduce a new letter and teach the students to recognize a specific sound at the beginning, middle and end of words.



ASSEMBLY ON THE WHITEBOARD

Assembling words from individual letters helps students learn how to look at the parts of a word and build the skill of decoding. Whiteboard assembly gives students practice in assembling simple words made of single-letter phonograms.



READERS

Readers are short stories that let students use their phonics skills, including assembly and decoding, to read independently with comprehension. Teacher-led questions encourage discussion and use of language expressions found in each story.



REPEATED EXPOSURE AND PRACTICE (REP)

REP increases fluency by extending the student's language exposure beyond the classroom with specifically designed written and digital materials that provide fun and exciting "edutainment."



WRITERS

Writers teach students to write simple, phonetically-decodable words. By saying the words as they write them, students also learn to recognize the words, helping them become more fluent readers as well as writers.

Getting to Know the GrapeSEED Student App

Students can digitally access the same GrapeSEED or LittleSEED content they are learning at school right from a tablet or phone!

Play Mode

Playlists

Carefully curated **Playlists** are the central feature of the app. They are designed to guide students through the contents of each unit steadily to help comprehension grow over time rather than in infrequent bursts.

- **Efficient** – Each playlist is designed to take no more than 15-20 minutes.
- **Varied** – A variety of content is included in each playlist, including a vocabulary drill, which precedes the related content, just as in the classroom.
- **Guided** – Students may only complete up to two playlists a day within the current unit. This ensures gradual and consistent progression. Teachers unlock the next unit when the class is ready to advance.
- **Rewarding** – Students receive a badge of completion if they complete 20 playlists in the current unit.

Interactive Questions

As part of the playlist, students are asked a series of questions to gauge their understanding of the content.

- Questions are asked three at a time, no more than three times per playlist.
- If a wrong answer is chosen, the student can try again.
- The playlist resumes once the correct answer is selected.

Library

The **Library** provides direct access to any content previously encountered in the app, including content from previous units. It is available once students complete at least one playlist.

The current unit's library is always accessible, even if a student does not have enough time to complete the day's playlist.

Listen Mode

Listen Mode allows students to view and play audio and video content from the current unit or previous, lower-level units. The audio and video content include the same materials used in the classroom. In this mode, students can play or listen to the content continuously, and typical media player features like pause, resume, repeat and shuffle are supported.

Notes:

- The GrapeSEED Student app can be used offline, but it needs to be reconnected to the internet at least once per month for authentication.
- The phone version (iPhone) only supports Listen Mode at this time.

